



Principles Chart Instructions



The student will create a chart of the important principles they have learned in sixteen steps over the span of all course modules.

The goal of this chart is for the student to think through and articulate the larger guiding principles they have learned from the course material, as well as to produce a document they can use to teach others and/or remind their future selves of the wisdom they have gained from their study of history. The resulting resource will serve as a reference for the student to review all the life lessons they have learned from the entire history of the church in one view.

The student will determine which principles are important and applicable for their own life and ministry, and notate and describe them in a chart format. The exact format of the chart is completely up to the student's discretion. A blank chart in a relatively simple layout (in Microsoft Word format) can be found at www.scriptureexegesis.com/HC1/HC1BlankChart.docx

It is suggested that this chart contain at least the following information:

- A Shorthand phrase (slogan) summarizing each principle. This is intended to make the principle memorable, as well as to give a title and way to refer to the principle and bring all the content of the principle to memory and application quickly.
- A description of the principle itself. This is the lesson learned and the wisdom that will aid you to pursue godly living and protect yourself and your ministry from mistakes and unfaithfulness. Write this out in a way that will help someone else understand this principle, or so that it will spark your recollection if your future self reads this description, decades later.
- The Biblical warrant for this principle. Describe the Bible verses, or overall Biblical/theological teaching that proves this principle to be true and wise and godly. What Biblical evidence supports this principle, and how is this principle connected to the character of God, the actions and purposes of God in history, and His revealed will for His people?
- A Short description of the historical examples, events, and/or people, from which the principle was learned. This will connect the principle with the contents of your historical study, as well as give concrete examples of this principle and possibly the benefits or warnings inherent in the principle and proved by history.
- Some situations where you wish to apply this principle immediately and/or situations where you will need to apply it in the future. Describe the real current and/or possible future challenges and opportunities where you should put this principle into action.
- A description of how the principle applies to these situations. What should you do, think, and/or say (or refrain from doing, etc.) based on this principle? And what is the intended benefit you expect from wisely applying this principle?

Examples of these kinds of principles and their application can be found in the “Guiding Principles” section of many of the course lectures. However, the student should not be limited to only parroting the instructors suggested principles. It is suggested that the student should begin this activity in the discussion break in the video, so that they can brainstorm without the influence of the instructor's “Guiding Principles.” Then after watching the “Guiding Principles,” the student may supplement or add to their own work. Each student should determine what they think to be the principles that are most important and applicable to their own lives and ministries. It is suggested that the student make this chart in a format which can be expanded and added to in subsequent modules, as this activity will be a part of most of the course.