



Response & Application Discussion Instructions



Instructions:

As it is important for the student to process the significance and current application of principles learned from historical study, each student will participate in a Response and Application discussion based on specific discussion questions given with each module's material. These suggested discussion questions are contained in the lecture material, and are also reproduced in a Discussion Question document for each module's material. These questions are given as suggestions and examples to generate the student's thought and discussion on the course material. The student does not need to answer every question or address every subtopic given in these questions. However, the discussion needs to demonstrate interaction with the historical material from the current week and its contemporary application.

The group leader will facilitate each discussion, assuring that each student has an opportunity to contribute based on some aspect of their choice from the course material covered in the module. The Response and Application Discussion should cover the following items:

1. The student will explain what they learned about the historical event (including the reasons why it happened and the attitudes of the people involved),
2. The student will describe the insights and lessons they learned which are transferable to their own life and ministry,
3. The student will communicate what personal impact this has on their own attitude and thought processes about their own life and ministry
4. And the student will describe how they intend to apply these insights to situations in their own personal lives as well as in their social and ministry contexts.
5. Other students will add to, and/or graciously correct the student's understanding of the course material, and encourage them in their intended application and even suggest other possible applications.

The more thought and reflection, with the intention of application of course material, that the group gives to this activity, and the more each student contributes to the discussion, the more each student will get out of the course material and find its relevance for their own lives.