



## Response & Application Reflection Instructions



### Instructions:

As it is important for the student to process the significance and current application of principles learned from historical study, each student will write a Response and Application reflection based on specific application questions given with each module's material. These suggested application questions are contained in the lecture material, and are also reproduced in a Discussion Question document for each module's material. These questions are given as suggestions and examples to generate the student's thought and reflection on the course material. The student does not need to answer every question or address every subtopic given in these questions. However, the student's reflection needs to demonstrate interaction with the historical material from the current week and its contemporary application.

Each student will write a reflection based on some aspect of their choice from the course material covered in the module. The Response and Application Reflection should contain the following items:

1. The student will explain what they learned about the historical event (including the reasons why it happened and the attitudes of the people involved),
2. The student will describe the insights and lessons they learned which are transferable to their own life and ministry,
3. The student will communicate what personal impact this has on their own attitude and thought processes about their own life and ministry
4. And the student will describe how they intend to apply these insights to situations in their own personal lives as well as in their social and ministry contexts.

It is suggested that each reflection be approximately 1-2 pages, but it certainly may be as long as the student desires. The more thought and reflection, with the intention of application of course material, that the student gives to this activity, the more the student will get out of the course material and find its relevance for their own lives. It is also very helpful if the student finds a way to discuss the course material and their reflection and application of the material with another believer.