

# Term Project Instructions & Grading Rubric

## Instructions:

Students will choose an event, movement, controversy, or person from the course topics or textbook. The topic will be submitted for instructor approval no later than Monday Feb. 20, 11:59pm. The student will research the topic in depth and present their findings. The findings may be given in a research paper format, but the student may also choose to present the material in a creative format. This may include audio-visual, artistic etc. communication as long as it is appropriate to the subject matter and fulfills the project requirements. All resources must be documented, no matter the project format. The project will be marked on the demonstrated understanding of the historical event(s) and must include enough research and detail to demonstrate college level understanding. The format and creativity of presentation will have no bearing on the mark, but the quality of the presentation will. The project should include the following: 1) what happened, 2) the underlying reasons why it happened in relation to its context, 3) the results and subsequent impact [both positive and negative] and 4) the principles that have been learned and how they will be applied to the students' life and ministry.

## Grading Rubric:

<b>Term Project Rubric</b>				
<b>Presentation (10% of point value)</b>				
<ul style="list-style-type: none"> <li>Quality/Neatness of presentation</li> <li>Appropriateness of presentation for subject</li> <li>Completeness/Accuracy of communication</li> </ul>				
<b>A level</b>		<b>B level</b>		<b>C level</b>
There are no spelling and/or grammar mistakes. The presentation is entirely appropriate, complete, and accurate.		There are few spelling and/or grammar mistakes. The presentation is mostly appropriate, complete, and accurate.		There are spelling and/or grammar mistakes. The presentation is somewhat appropriate, complete, and accurate.
<b>D or F levels</b>				
There are significant spelling and/or grammar mistakes. Presentation is not appropriate, complete, or accurate.				
<b>Documentation (15% of point value)</b>				
<ul style="list-style-type: none"> <li>Indebtedness shown by quotations, citations, and/or other appropriate documentation in MLA style</li> <li>Effective use of resources and research</li> <li>Quality of works cited or bibliography (including number and appropriateness of resources)</li> </ul>				
<b>A level</b>		<b>B level</b>		<b>C level</b>
Demonstrates an excellent level of research, thoroughly documented		Demonstrates a significant level of research, correctly documented		Demonstrates an adequate level of research, adequately documented
<b>D or F levels</b>				
Demonstrates a lack of research or improper documentation				

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<b>Nature of Subject (10% of point value)</b>			
<ul style="list-style-type: none"> <li>• In keeping with requirements</li> <li>• Calls for initiative and research</li> <li>• Significant for Christian history and for current application</li> </ul>			
<b>A level</b>	<b>B level</b>	<b>C level</b>	<b>D or F levels</b>
Demonstrates that the subject matter is significant and important	Demonstrates that the subject matter is important	Subject matter is in keeping with the assignment	Subject matter is insignificant or not relevant for the course
<b>Personal Insight (15% of point value)</b>			
<ul style="list-style-type: none"> <li>• Denotes careful thought</li> <li>• Demonstrates understanding of issues related to the subject</li> <li>• Ability to apply the material</li> <li>• Personal and creative ideas and application</li> </ul>			
<b>A level</b>	<b>B level</b>	<b>C level</b>	<b>D or F levels</b>
Demonstrates an excellent level of understanding and personal application	Demonstrates a significant level of understanding and personal application	Demonstrates an adequate level of understanding and personal application	Does not demonstrate understanding or personal application
<b>Development of Subject (25% of point value)</b>			
<ul style="list-style-type: none"> <li>• Material adequately covers stated subject</li> <li>• Material well-organized and logically consistent</li> <li>• Material ably presented: defines terms &amp; positions accurately</li> <li>• Demonstrates understanding of the subject</li> </ul>			
<b>A level</b>	<b>B level</b>	<b>C level</b>	<b>D or F levels</b>
Thoroughly and accurately covers the subject and demonstrates an excellent understanding	Significantly and accurately covers the subject and demonstrates a sufficient understanding	Demonstrates some inaccuracies and/or gaps in coverage of the subject	Demonstrates significant inaccuracies and/or omissions in coverage of the subject
<b>Historical Integrity (25% of point value)</b>			
<ul style="list-style-type: none"> <li>• Material is grounded in sound understanding of the subject</li> <li>• Demonstrates the relationship of the subject to its context</li> <li>• Demonstrates the impact of the subject on subsequent history</li> <li>• Presentation displays the fruit of the Spirit (e.g. fair and honest assessment)</li> </ul>			
<b>A level</b>	<b>B level</b>	<b>C level</b>	<b>D or F levels</b>
Demonstrates an excellent understanding of the subject's relation to its own historical context and the impact of the subject on subsequent history	Demonstrates a significant understanding of the subject's relation to its own historical context and the impact of the subject on subsequent history	Demonstrates an adequate understanding of the subject's relation to its own historical context and the impact of the subject on subsequent history	Demonstrates an inadequate or inaccurate understanding of the subject's relation to its own historical context and the impact of the subject on subsequent history