



# Timeline Project Instructions



The student will research and present a History of Christianity Timeline in sixteen steps over the course of all sixteen modules.

The goal of this project is for the student to understand how the events, people, and issues covered in this course fit in time with relation to each other and to other world history. The resulting resource will serve as a reference for the student to review the entire history of the church in one view.

The final timeline will include these three items:

- Major historical events in proper chronological order (deciding which events are “Major,” and should be included, is part of this activity).
- Major historical characters in proper chronological order (deciding which characters are “Major,” and should be included, is part of this activity).
- Major historical issues and controversies in the proper period when they were waged (deciding which issues and controversies are “Major,” and should be included is part of this activity).
- A fourth item is optional – major secular events and people that parallel church history, which will help the student see the relationship between church history and other world history.
- Artwork is not necessary, but can be included as the student is inclined.

The timeline should follow this format:

- The placing of events should be as accurate as possible. If dates are uncertain, choose a reasonable approximate date and mark it with a question mark. It is more important to mark the correct, consistent chronological relationship between people and the events than to have an absolutely accurate date (for the uncertain dates).
- Keep the time periods proportionate. The amount of space in the timeline should show at a glance the relative time span between events and people. For instance, a short time span between events should be demonstrated by those events being very close together on the timeline. And a large time span between events should be demonstrated by larger spacing between those events.
- The timeline may be on paper, or in an electronic format – whichever format the student finds convenient. A web search will find a number of free timeline creation resources which may be helpful (remember, the point of this activity is not to learn software, so if it is difficult to use, consider a different format). The timeline should be in a format that is workable and allows the final project is legible and accessible for the student to keep for their long-term reference, as well as to share with others.

Your class notes and Textbook are the first resource for research. Other resources should be used to supplement when necessary. History textbooks, as well as online resources can be a helpful place to start.

Keep a working copy of the timeline, because timeline activities for each subsequent module will build on previous modules. Therefore, the student will add more information to the same file or paper when completing this activity for subsequent weeks.