



Lecture Study Guide 9



Lecture 09 – The Missionary Movement

Intro and Timeline

What is the topic covered in this section? How is this related to prior history?

What are the main events and people of these movements and how are they related in time? How are they related in time to the events covered in earlier modules?

Context

How had Christianity spread in earlier centuries? What had stopped its spread?

Why was there little missionary activity in Medieval Europe? Why did that change? What does this tell us about the missionary activity of the church as a whole?

Roman Catholic Missions (review)

What do you remember about Roman Catholic missionaries from the First History course (if you took that course)?

Where and how did Roman Catholic missionaries spread the Gospel?

Where and how did Xavier, Ricci, and de Nobli work? How did they reach those cultures? What was the danger of that approach and accusations that resulted? How can we avoid that danger?

Moravians

What do you remember about the Moravians from the first history course (if you took that course)?

Describe the ministry of Ziegenbalg. What specific things did he do to reach those people? What can you learn from his approach? How does this apply?

What other places did Moravians go?

David Brainerd

What missionary work did Brainerd do? Where? With whom?

What is the greatest impact Brainerd made for world missions? Why was this so influential?

Describe Brainerd's vision and attitude for missionary work? What difference does this make?

William Carey

Describe how Carey became interested in missions. How did others respond to his zeal for missions? How did he respond to their response? What does this response tell about Carey's attitude? What can we learn from this?

What kind of activities did Carey do in India? How did these contribute to the missionary task?

How were they strategic? What were their results? How should we imitate Carey's attitude? How should we imitate Carey's methods?

Haystack Meeting

What was the "Haystack meeting"? What did they pray for and pledge themselves to do? What did it eventually lead to? What can be learned from this? How does this apply?

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Adoniram Judson

What did Judson do? Where did they do it? Describe the hardships Judson overcame, and how. What is a “zayat”? Why did this prove strategic for Judson? What similar things in our culture could we use for a similar result?

Hudson Taylor

Where did Taylor work and what were his methods?

How did he prepare himself for missionary service? What is “faith missions”? How did Taylor practice this before going to China? How did he practice this in China?

What was different about the ministry of Taylor, compared with other western missionaries to China at that time? How did that help the success of his ministry? How was that reflected in the practices of the churches he started? How was this reflected in the practices of the China Inland Mission?

What can be learned from this approach? How does it apply?

Edinburgh Conference

What was the Edinburgh conference and why was it significant? What was the purpose and goals of the conference? How were these goals reflective of the wider missionary movement at that time?

How did the Edinburgh conference signal the end of an era for the worldwide church? In what ways did this demonstrate the change and growth of the church?

Auca Indians

Why had the Aucas not been reached before this time? How were they described?

Describe the attitude of the men who decided to reach them? How did they go about trying to do this? What was the immediate result? What was the long-term result? Why? What principles can we learn from this?

Evaluation

What were the different kinds of cost for the missionary activities? How were each of these paid?

How can we continue to meet these needs and pay these costs? Why?

What connection was made between the missionary movement and the martyrs of the early centuries of the church? Why is this significant? How does this apply?

Describe the principle of “Contextualized, but not Compromised” in your own words. What dangers should we avoid on either side of this dynamic? How can we best avoid them?

What are the different possible ways to interact with a given culture? In what circumstances would each strategy possibly be appropriate? Which of these strategies is typically most appropriate whenever possible? Why? How should we implement this strategy, not only as missionaries in foreign cultures, but in our own culture?

How is this principle related to our Primary Functional Authority and the idea of Sola Scriptura?

How does this apply?

Review

Review the events, people, ideas, and approaches of the Missionary Movement, and what can be learned from them.

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Discussion/Application Questions

Think through and discuss what you have learned from this lecture's material and how it applies to your own life and ministry, using the given questions as a catalyst for your mental processing and discussion.

Guiding Principles

How would you describe each of the guiding principles in your own words? In what specific ways can you apply these principles?