



Old Testament Survey



Course Material Response Reflection/Discussion Instructions

The student will choose one or more portions from either the Video Lectures or the Course Textbook which stood out as personally significant to them. The student will then reflect and write on the item(s); how it/they challenged or added to their current understanding of the Old Testament, and how their worldview, life and/or ministry should be affected by their new understanding.

The student will be prepared to discuss their Course Material Response with the group and to encourage one another with their findings and insights.

The purpose of this activity is similar to the Bible Response Reflection:

- to hear the message of the Old Testament (and thereby to hear God) through secondary teachers.
- To internalize and intentionally respond to the message of the Old Testament and its continuing significance for today.
- clearly documenting that these first two things have taken place for future reminder and encouragement.

This activity is purposely left somewhat vague so that the student has freedom to process and write on what they have learned and how they have been changed by interaction with the course material. The form is not as important as the fact that you are purposely learning and applying what you are learning about and from the Old Testament, not just as an assignment for information, but as a way to meet with and know God.

Again, it is necessary to caution the student to avoid merely repeating their own opinion or experience or prior knowledge of these topics. The purpose of this material is to help us to grow in knowledge and wisdom which we did not already possess, and so, we should avoid injecting our own thoughts and opinions into what we are learning. Rather, we should strive to set aside our own thoughts and prior experiences, test what the secondary teachers are saying against what is contained in the Old Testament, and attempt to hear the Old Testament on its own terms. The reflection and discussion should communicate the truth of the Old Testament first, and then how that truth applies to the student's life. It should not be used to communicate the student's experiences and/or opinions. It is likely that no one in your group really wants to hear your opinions. Rather, they would be thrilled to hear and be reminded of the truth in the Old Testament and how it is changing your life.