

Genesis: Sin & Temptation Supplement



Chapter 2: Context

- What does chapter 2 say about the trees in the garden? Why is that significant for the overall narrative?
- What does chapter 2 not explicitly tell us about these trees? How should we respond?
- What does the lecture suggest about the significance of the tree of the knowledge of good and evil? What does this tell us about our relationship with God? What is the reason given for these conclusions? How does this influence our understanding of these chapters and this topic?

Nature of Temptation/Sin

- Summarize and explain the nature of sin and how temptation typically happens. What is the progression that temptation typically takes to bring about sin?
- What did the serpent do first in tempting Eve? What was he trying to accomplish by starting this way? Why is it important to recognize this as the starting point of temptation? How should we respond?
- What was the second step of the serpent's temptation of Eve? How is this related to the first? What does this step try to accomplish?
- What does the Lecture claim is the greatest temptation and sin? Describe how this is a danger in your own life. What does this tell us about the nature of sin? How should we think of and respond to sin?
- What was Eve looking at and thinking about as a result of the temptation? What does this tell us about the next stage of temptation? What is the difference between the objective standards and our subjective experience and judgment? What difference does this make? How can we protect ourselves against this?
- How does the Lecture define sin? Do you agree with this definition? Why or why not? How should you respond?
- Summarize the steps of temptation in your own words. How should you apply this insight?
- How is the Genesis story of temptation related to Jesus? How did He overcome the results of this first temptation and fall? What does the Lecture suggest is the key and determining factor in resisting temptation? Why is this important?

Dealing With Temptation

- What is the first description the Lecture makes of how temptation happens? What are examples of this you experience on a regular basis? How does the Lecture suggest we should respond to this? How can we do this? What practical steps do you think you should do in light of this insight?
- What is the second way that temptation presents itself? What does this emphasize? What does this downplay? Why is that a problem? Describe the "two philosophies of life" in your own words. How does the Lecture suggest we should respond to this? How can we do this? What practical steps do you think you should do in light of this insight?
- What is the third way that temptation presents itself? What does this focus on? What does this ignore? Why is that a problem? How does the Lecture suggest we should respond to this? How can we do this? What practical steps do you think you should do in light of this insight?

- What is the fourth way that temptation works in our lives? What does this emphasize? What does this downplay? Why is that a problem? Why is that untrue? What is the truth that shows this to be deceptive and dangerous? How does the Lecture suggest we should respond to this? What is the evidence given for this truth? What practical steps do you think you should do in light of this insight?
- How does the Lecture sum up the way we should successfully live to protect us from temptation? What does this look like in day-to-day life? How can you live more like this? What can you do to make this more of a reality in your own life?
- What are the challenging questions we need to answer every day? What are the best ways we can answer? How can you best put this into practice?