Exodus: The NAME Supplement

Review Context

- What part of Exodus is covered in this supplementary section? How does this portion fit into the larger Exodus story? What happened during the interlude leading up to these passages? How does this help us understand the passages covered in this supplement?
- What happened to Israel's relationship with God as a result of their idolatry? How did that leave their future in question? What was the danger in their situation? Why was this a problem? What did God threaten to do? Why? How did the people respond?
- Describe the point the Lecture was making by claiming Moses was not the parent? What evidence was given for this? Do you agree? Why is this important to understand? How does this help us understand these passages and what was going on in that history? What does this tell us about God? What does this tell us about our relationship to God? Why does this matter?

Exodus Passages

- What stood out to you from the reading of the first passage? Why? Why is this important? How should you respond?
- What stood out to you from the reading of the second passage? Why? Why is this important? How should you respond?

Exodus 33:12-23

- According to the Lecture, what is this passage a series of? How does this relate to the idea of Moses not being the parent? How does this help us understand this passage?
- Describe the basis Moses stated for his first request? Why did he say these things? How is this connected to his first request?
- What does it mean that God knew Moses? What does it mean that Moses found grace in God's eyes? How does the Lecture define "grace" in this phrase? What does the Lecture say is NOT a characteristic of grace?
- What did Moses ask for in his first request? How is this related to the basis he had just given? What is the purpose he gave for this request? Why is this significant?
- Describe the next basis for his requests given by Moses? Why was it important for Moses to mention this, based on the larger context?
- Describe God's first response in your own words. What did God promise to do? How is this related to what was happening in history at that time? Why was that good news to the Israelites?
- What request did Moses make in response to God's promise? How is it related to God's promise? What are the reasons Moses gave for this request? What would happen if God granted this request? What would happen if God did NOT grant this request? How is this connected to the wider Exodus story? How did Moses suggest solving the potential problem? Why? What does this tell us about God and His relationship with His people? Why is this important?
- How did God respond to this request? What reasons did He give for this? What significance does the Lecture attach to these reasons? What does this signal about the organization of this passage? What does it highlight about the next verse? Why is this significant?
- What is different about the next request which Moses made? What does the Lecture stress about this request? What exactly was Moses asking for? Why is this request on another level from what he had asked before?
- What three things did God say in response to Moses's request to see His glory?
- What is the significance of God promising His "goodness" in response to the request for His "glory"? How does the Lecture claim these are related? What does this tell us about God? How

is this different from the "gods" of other religions? Why was that important for the Israelites at that time? How should we respond to this?

- How did God promise He would proclaim His Name? How is this connected to the promise to show His goodness? How does the Lecture suggest these promises will be fulfilled?
- Describe the two parallel phrases God used to clarify His character. How are these related to what you have already seen in this passage? What does this tell us about the grace that Moses had received? What does the Lecture say is the point of these two statements? What does this tell us about God? What does this tell us about our relationship with God? What false idea about grace does this protect us from? What difference does this make?
- What was the "plan" that God gave for how Moses would experience His glory? What could Moses NOT see? Why? What would Moses experience, according to God's promise? How would God do this? According to the Lecture, how would these promises be fulfilled?

Exodus 34:4-9

- What "necessary preliminaries" did Moses do before meeting with God?
- Describe what this passage says God did in revealing Himself to Moses in this passage. How are these related to the "plan" and promises He gave in the prior passage?
- How did God proclaim His Name to Moses? How is this related to all that God had revealed about His Name earlier in Exodus? How does the Lecture suggest this is related to the following verses?
- List and describe the various ways that God described Himself in the rest of this passage. What is the significance of each phrase? What does it tell us about God? How is that phrase related to the other ways that God described Himself?
- What does the Lecture say about the word "compassionate"? What does this tell us about God? Why is this significant?
- What does the Lecture say about the word "gracious"? How is this related to what we have seen earlier in this passage? What does this tell us about God? What difference does this make?
- What does it mean that God is "slow to anger"? How could you describe this in your own words? Why is that beneficial to His people? How does that related to the fact that He is compassionate and gracious?
- In the phrase "full of covenant faithfulness and truth," how does the Lecture define the word "full of"? What does this tell us about God's relationship to the ideas that follow in the rest of this phrase?
- How does the Lecture define the Hebrew word "chesed"? Describe the two parts of this definition in your own words. What does this tell us about God and how He relates to us? What does this tell us about WHY God does what He does? How should we respond?
- How does the Lecture define the Hebrew word "emeth"? Describe the three parts of this definition in your own words. What does this tell us about God and how He relates to us? What does this tell us God will NOT do? How should we respond?
- What does it mean that God preserves covenant faithfulness? How is this related to the prior phrase? What does the Lecture suggest is the meaning of "to thousands"? What examples of this can you think of from the Bible? What difference does this make?
- What does it mean when God described Himself as "bearing iniquity, transgression, and sin"? How does the Lecture define the word "bearing"? How is this word used in the Old Testament? What does this tell us about how God deals with His people? Why is this important for us? How should we respond?
- Describe the last phrase God uses to elaborate His Name in your own words. How is this phrase different from the prior phrases? How does it relate to the prior phrases? What does this tell us

about God? Why must God punish the guilty? Why is it important for us to know this about Him? How should we respond?

- What point does the Lecture make about the relationship between 3 or 4 generations compared with thousands mentioned in the earlier phrase? What does this tell us about God? How should we respond?
- How did Moses respond to the revelation of God's Name? What should we learn from this? What requests did Moses make at this time? How were these related to what God had just said? How were these requests related to the larger context of this passage? What should we learn from this?
- How did God respond at the end of this passage? How does this relate to the larger context in Exodus? What does this tell us about God's character and how He relates to His people? What difference does this make?

Summary

- How does the Lecture summarize these overall passages? How did God respond to the golden calf incident? What does this tell us about God's character and how He relates to His people? How should we respond?
- List and describe each part of God's revelation of His Name in your own words. What is the significance of each part? Why is each part important to us today? How should we respond?
- Why is important that God's presence would go with them? How is this related to the rest of the Book of Exodus? What does this reveal about God's character?
- What does the Lecture call the "two sides" of God's character? How are these two things revealed in these passages? How do these two things about God relate to each other? What does the Lecture stress about how they do NOT related to each other? What difference should this make for us?

The Tension

- What is the "tension" about these "two sides" of God's character, according to the Lecture? Why is this a problem? Why is it difficult to understand how these two things can both be true? What can either side of God's character NOT compromise? What does either side of God's character ensure will happen? What is the difficulty of reconciling these two things?
- How is this tension ultimately resolved, according to the Lecture? What does this tell us about God's character? What does this tell us about the purpose and goal of the Old Testament as a whole? How should we respond?

Later Scripture

- Describe each example given of this passage being referenced later in the Bible. How did the later Bible writers understand and apply this passage? How does this help understand the meaning and significance of the Exodus passage better? How does this connection help us understand these later passages and what they were communicating? What does this tell us about God? What does this tell us about Jesus? What other passages can you think of that echo God's revelation of His Name at Sinai? What do they teach us? How should we respond?

Application

- Describe each of the principles for application in your own words. What specific ways can you put each of these into practice. What specific plans do you have to do so?
- How can we best respond to God's grace? How can we avoid presumption in doing so?
- How can we have justice and mercy together? How can we guard against lacking either? Why is this important?
- How can we always remember and be amazed by God's grace? How should we respond?