

## Background

- What does the Lecture suggest about the author of this book?
- What does the Lecture suggest about the date of this book?

## Outline

- What are the five main sections of Job? What does each section generally cover? What does this tell us about the overall content of this book? How does this help us to read, understand, and apply Job?
- Why should we read the rest of the book in light of the prologue and epilogue? What difference should this make in our understanding of the rest of the book?
- How are the dialogues organized? How are the monologues organized? Who gets the last word in the debate? Why is this important?
- What section of the book is emphasized by the organization? What is the significance of this?

## Content

- What are the key verses of Job? What does each highlight? What does each tell us about the overall content and message of Job? What does each contribute to answering the philosophical questions addressed in this book?
- How do the key verses answer the question of who has wisdom? Why is that significant for the message of this book? How does it apply?
- What happened in the prologue of Job? Why did satan accuse Job? Why did satan harm Job? How did Job respond?
- What is the problem of Job? Why is this a problem? How does a time delay add to this problem?
- What happened in the epilogue of Job? What is God's evaluation of what each person argued earlier in the book? What is the significance of this? How does the book end? Why does it end this way?
- What does God NOT reveal in the epilogue? Why is this important? How does this apply?
- What are the questions of Job, according to the Lecture? How does the book answer these questions? What is NOT a question addressed by Job? Why is this not addressed?
- Describe the "'friend's' perspective." Why did they believe these things? What did the friends get right? What did they get wrong? Why did they get it wrong? What should we learn from this? How does it apply?
- Describe "Job's perspective." What are the two directions that Job addresses in his responses? What does he generally say to each of these directions?
- What does Job ask for? Why? What can we learn from this?
- How does the Lecture describe Elihu's perspective?
- What question does chapter 28 ask? How does it answer this question? How can we know wisdom? How does this apply?
- What is the "parenthetical point" made about God's perspective? How should we respond?
- What is significant about the fact that God answered Job?

- How does God respond in His first speech? What does He challenge? What point does He make? How does this address the issues covered in this book?
- What conclusion should Job reach as a result of God's first speech? How should we respond to this? How does this apply?
- How did Job respond to God's first speech? Was this an appropriate response? Why or why not? How does this apply in your situation?
- What does God say in His second speech? What does He challenge? What point does He make? How does this address the issues covered in this book?
- What conclusion should Job reach as a result of God's second speech? How should we respond to this? How does this apply?
- How did Job respond to God's second speech? Was this an appropriate response? Why or why not? How does this apply in your situation?
- What point does the Lecture make about how Job did NOT respond? Why is this important? How does it help us understand the message of this book?
- What are the primary lessons that Job learned in this whole story? What is the significance of those lessons for your own life? How does this apply?
- Describe the conclusion the Lecture makes about the book of Job in your own words. Why are these ideas important for your own life? How should you respond?
- What answers does the Lecture give to the questions of Job?

## Themes

- What are the REAL questions of Job? How are these connected to the message of Job? How should you personally answer each of these questions in light of what you have learned from Job? How does this apply?

## Review

- Review the five major sections of Job and work toward committing this to memory.
- Review the key themes/questions of Job and work toward committing them to memory.