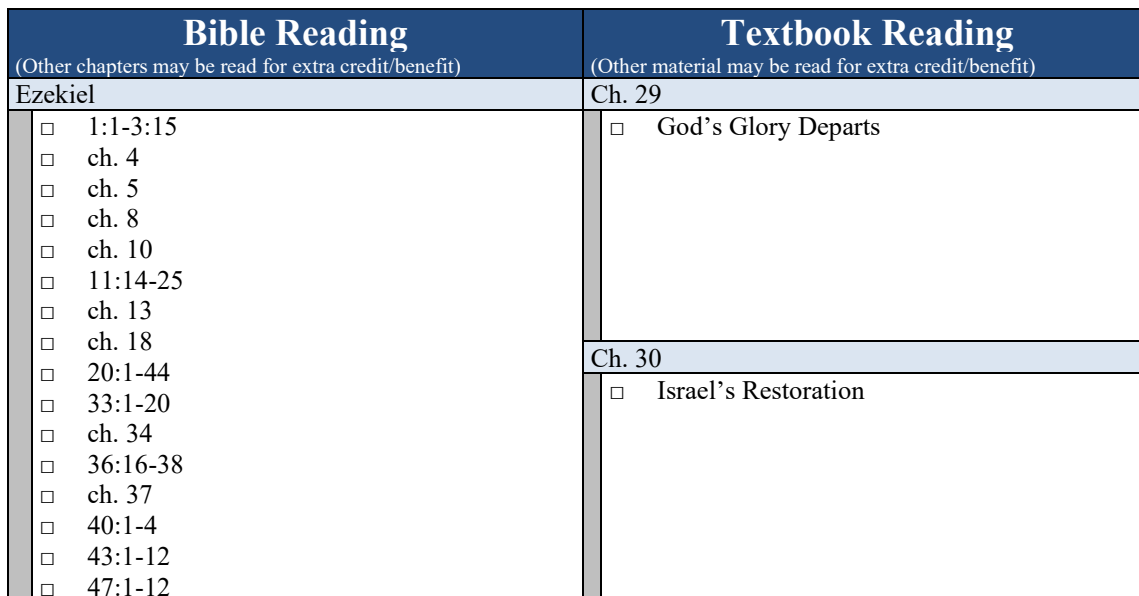




Chapter 1:1-Chapter 3:15

- When did Ezekiel have this vision? Where did Ezekiel have this vision? What is significant about this time and place?
- How are the four living creatures described? What did they look like? What did they do? What is the overall impression you received from this description?
- How was the appearance of God described? What is the significance of this? How did Ezekiel respond?
- What did God say to Ezekiel? How did He describe the people? How was Ezekiel to deal with the people? Why? What specific commands did God give him?
- What was given to Ezekiel? How is it described? What difference does this make? What did Ezekiel do with the scroll? What do you think this symbolized?
- What specific task was Ezekiel given? How did God describe what he was to do? Why was this stated this way? What does this say about God's people at that time?
- What reception did God predict the people would give to Ezekiel's words? Why? How was Ezekiel told to respond? What can we learn from this?
- How does this vision end? What difference does this make?

Chapter 4

- How did Ezekiel communicate his message in this chapter? What messages did this communicate? How did each aspect of Ezekiel's demonstration predict something about the siege of Jerusalem?

(Continued on the next page)

- What did Ezekiel demonstrate about the sin of God's people and their punishment? What did Ezekiel demonstrate with the food and drink? What did each of these things signify about the coming experience of God's people? What can we learn from this?

Chapter 5

- What did Ezekiel symbolize by shaving his head and beard? What did he demonstrate by what he did with the hair? What was the point?
- What did God say about Jerusalem? How did they act in relation to God? How did they act compared to other nations? What did God say He was doing in response? What does this demonstrate about God's character and plan? How should we respond?
- How did God describe what would happen to Jerusalem? How does this connect with the dramatization of the hair? What will the people know as a result of this?
- What did God promise to do to the people? Describe the various ways He would punish them? What lesson should we learn from this?

Chapter 8

- What was Ezekiel doing when he experienced the vision in this chapter? How was the "man" described? What did he do to Ezekiel? Where did he take him? What did he see there?
- What was Ezekiel told to look at? What did he see? What was the significance of this, as told to Ezekiel?
- What did Ezekiel see inside the temple? How does this describe and demonstrate what the people of Israel were doing? What reason did the people give for why they were doing these things?
- What did Ezekiel see at the north gate? What did Ezekiel see at the entrance to the temple? What other detestable things does it describe the people were doing? How did God respond?
- What is the impression you received from this entire chapter about the spiritual state of Israel? How do you think they ended up in this state? What do you expect will happen to them because of this? How can we best learn from their bad example and avoid imitating it?

Chapter 10

- What did Ezekiel see at the start of this chapter? How is this similar to what he saw in the first chapter?
- What did God command to be done? What does this symbolize?
- Where did the glory of the Lord move to? How is this described? What impression does this give?
- How are the cherubim described? How is this similar to the vision from chapter 1? What did they do?
- Where did the glory of the Lord then move to? How was this connected to the cherubim and the wheels? What does this movement signify? What is this demonstrating? What does this tell us about what God was doing with His people at that time? What does this demonstrate about God's character and plan?

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Chapter 11:14-25

- What were the people saying? How did God respond? What does this say about how God was treating the people who had gone into exile? What did God promise He would do for them?
- What did God promise He would do IN them and TO them? What difference would it make in their lives? How would they respond? What overall promise was connected with this? Why is this significant?
- What was going to happen to idolaters? How is this contrasted with the promises just given? What should we learn from this?
- Where did the Glory of the Lord move at that time? Why is that significant?
- What is the overall message of this entire vision that started in chapter 8? What had God done in Jerusalem? Why? What does this demonstrate about that point in history and the state of God's people? What difference does this make?

Chapter 13

- How did God describe the false prophets of that day? What was the foundation for what they said? What had they not done? Why was this a problem?
- How did God describe their visions and divinations? What reason did He give? What does this tell us about false prophecy? How should we respond?
- How did God respond to the false prophets? What would He do to them?
- What was the problem with whitewashing a wall? What point did God make when saying this? What did God promise to do to the whitewashed wall and those who painted it? What lesson should we learn from this? How should we respond?
- What did God say to the women false prophets? What did they do? What did God promise to do to them? What reason did He give? What would be the result of this? What difference does this make?

Chapter 18

- What proverb were people quoting? What do you think they meant by this? What was God's evaluation of this proverb? What reasons did He give for this? What should we learn from this?
- How does God describe the hypothetical righteous man? What can we learn from this? What does his son do? What can we learn from this description? What conclusion does God make about the destiny of the son? What point was God making from this entire story? How does this relate to the proverb?
- How does God describe the son of the son? What does he do? What is the result of this? What point does God make from these stories? What does this tell us about God's character and the way He deals with His people? How should we respond?
- How does God summarize the general principles embodied in these stories? How does this contrast with the proverb? What does this tell us about God's heart and the way He interacts with His people? What difference does this make?
- How does God respond to the accusation that He is not just? What point does He make about Israel? What command does He give His people as a result of this? How should we respond?

(Continued on the next page)

Chapter 20:1-44

- How did God tell Ezekiel to respond to the elders? Why?
- What message did God tell the elders? What did He recall about the past history of His people? Why did God say He did what He did in the past?
- How did God's people respond in the history God was rehearsing? What did God say He would do to them? What reasons did He give?
- What summary did God make of what the past and current people had done and were doing in relation to Him? What message did He give to the people of Israel as a result? What challenge did He give? What conclusion did He make? What can we learn from this? How should we respond?
- How did God respond to their desire to be like other nations? What did He promise to do? Why?
- What did God promise would ultimately happen to Israel? How would this happen? What would be the result? Why is this significant for the overall message of the Book of Ezekiel? How does it apply?
- What phrases and ideas did you see repeated in this section? What can you conclude from this about the message of this section? What does this tell us about God and His purposes? What difference does this make?

Chapter 33:1-23

- What does this section say in general about the role and responsibility of a watchman? How did God apply these things to Ezekiel? What was Ezekiel supposed to do as a result of this? How does this apply to leaders today?
- What were the people of Israel saying, according to this section? How did God respond? What command did He give them? How should we respond?
- How did this section apply the principles of individual responsibility to all the people of Israel? How does this apply to their own sin? How does this compare with what you read in earlier chapters? How does this apply today?
- What accusation did people bring against God? How did He respond? What difference does this make?
- How did Ezekiel learn about the fall of Jerusalem? How did God deal with him before the messenger came? Why is this significant?
- What reasons were the people giving why they should possess the land? What reasons did God give why they would no longer possess the land? What did He predict would happen to the people and to the land? What would be the result of this?
- What did God tell Ezekiel about the people who came to hear his words from God? Was this a good thing? Why or why not? What can we learn from this? How should we respond?

Chapter 34

- Describe the message which God gave to the shepherds of Israel. Who do you think were the shepherds of Israel? Why did God give them this message? What had they done wrong? What is significant about this for leaders to learn today?
- What did God promise to do to the shepherds? What did He promise to do to the flock? How specifically does God say He would care for the flock? What does this demonstrate about God's character and plan for His people?

(Continued on the next page)

- What correction did God have for the flock? What were they doing wrong? How would God correct that? What difference does this make?
- How did God promise He would restore, bless, and protect the flock? How does the symbolic language about shepherds and sheep apply to the relationship between God and His people at that time? How does it apply today?
- What would be the ultimate result of what God would do for His flock? How do you think that was fulfilled? How should we respond?

Chapter 36:16-38

- What did God say His people had done? How did God respond? What was the result of this for God's reputation? Why was God concerned about this? What can we learn from this?
- What reason did God give for what He was going to do? How is this related to what He had just said? What would be the promised result? What does this tell us about God's character and purposes?
- What specific things did God promise to do for His people? What did He promise to do to His people? What general promise was repeated in this passage? What difference do all these things make for the life of God's people? How does this apply today? How should we respond?
- How did God promise to provide for them? Why was this important? What reason did God give for this?
- How did God command His people to respond in this section? How should we respond in our situations?
- How did God describe the before and after changes He would make in His people and in the land? What does this tell us about what God would do? What does this tell us about God? What difference does this make?

Chapter 37

- What did God show Ezekiel in this vision? What do you think this represents? What did God ask Ezekiel? How did he respond?
- What did God command Ezekiel to say to the bones? Why? What does this promise would happen? What would be the result? What happened when Ezekiel proclaimed this message?
- What did God command Ezekiel to say to the breath? What does this promise would happen? What happened when Ezekiel obeyed this command? What was the result? What do you think this symbolizes? What difference does this make?
- How did God explain the significance of the bones? How did this apply to the attitude of God's people at that time? What promises did this give to God's people at that time? What does this demonstrate about God's character and plan? How should we respond?
- What was Ezekiel commanded to do with the two sticks? What do you think this symbolizes?
- How was Ezekiel told to explain and demonstrate the message of the sticks? What was that message? What specific promises were given to God's people? How are these promises related to what was said in the prior few chapters? How are these related to the promises of SCRUB throughout the Old Testament? How should we respond?

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Chapter 40:1-4

- What did Ezekiel experience and see in this passage? How does this set the tone for the rest of the book?
- What do you think Ezekiel was about to be shown? How does this fit with all that was written earlier in this book? Why is this significant?

Chapter 43:1-12

- What did Ezekiel see in this passage? How is this related to what he had seen earlier in this book? How did Ezekiel respond?
- Where did the glory of the Lord move to? What was the result of this? How does this compare to what happened in chapters 8-11? What does this demonstrate about what God was going to do to the city? Why is this significant? How should we respond?
- What did the voice from inside the temple say to Ezekiel? What does this tell us about the temple? What does this tell us about God? What does this promise about God's people? What difference does this make?
- Why was Ezekiel commanded to describe the temple to the people? How were they supposed to respond? How should we respond?

Chapter 47:1-12

- What did Ezekiel see in this passage? What do you think this symbolized? Where did the water come from? Where did it go to? What was unusual about the water as it went away from the temple? What do you think is the significance of this?
- How was the land around the river described? How did the river change the places where it flowed? What do you think this symbolizes?
- What do you think this vision tells about the plans God was promising for the future of His people? What does this tell us about God's character? What difference does this make?

Study Guide for Textbook chapter 29

Message of Ezekiel

God's Glory Departs

- How does the textbook describe this vision? Why? Do you agree?
- What is the first thing Ezekiel saw? How did he respond?
- What did Ezekiel see the elders doing? What point does the textbook make about the elders' attitude? What can we learn from this?
- What is significant about "Tammuz"? What does this demonstrate about the people in Jerusalem?
- What point does the textbook make about the place where people worshipped the sun? How did God respond?
- Why did God command some people to be marked? What did that signify? What point does the textbook make about this?
- How did Ezekiel respond to the executions? How did God respond?
- What point does the textbook make about the glory of the Lord departing?
- What hope did Ezekiel give to the elders?

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- According to the textbook, what does God's presence leaving Jerusalem signify was about to begin? What is the significance of this?

Review the Study Questions and Summary at the end of the chapter

Study Guide for Textbook chapter 30

Ezekiel's Message Continues

Israel's Restoration

- How does the textbook suggest this section is different from what is seen earlier in Ezekiel? What does this tell us about the overall message of this section?
- What did a watchman do in that culture? How did Ezekiel function as a watchman? What does that tell us about his ministry and the message of this book?
- How did this section give hope to God's people at that time? How does it continue to give hope to us today? What does that tell us about God's character and plan? How should we respond?
- What complaint did the people make about the land? How did God respond? What principle does this teach us? What difference does this make?
- What did God say about the leaders of God's people? How did He describe what they were doing? What solution did Ezekiel present? What is the significance of this, according to the textbook?
- What are the two aspects of restoration which the textbook highlights? Describe each in your own words.
- Why had God judged the people? What would their restoration look like? What does the textbook say about their "spiritual recreation"? Why would this happen, according to the textbook?
- How does the vision of dry bones demonstrate this promised restoration? What are the two stages of this?
- What is the second sign which God gave? What does this symbolize? What difference does this make?
- How does the textbook describe God and Magog and their significance for what God predicted? What is the ultimate outcome of this and what does this demonstrate about God and His purposes? What difference does this make?

Review the Study Questions and Summary at the end of the chapter