



Deuteronomy – Textbook Reading



Textbook Reading

(Other material may be read for extra credit/benefit)

Ch. 9

- ☐ Literary Structure
- ☐ Second Speech
- ☐ Third Speech
- ☐ Significance of Deuteronomy

Study Guide for Textbook chapter 9

Contents of the Book of Deuteronomy

Literary Structure

- Summarize the content of each of the speeches of Moses. What can we learn from each?
- Describe the chiasm pattern of the Book of Deuteronomy. What does this emphasize?

Second Speech

- What is the general content and purpose of this speech? What can we learn from it and how is this applicable today?
- What are the two subsections of this speech? What is the general content of each? Why is this significant?
- How does this section begin? How does the textbook say this functioned in the larger section? What did Moses emphasize about this? Why is this important?
- Define the terms “monotheism” and “shema.” How are these two terms related to each other? Why are these concepts important to the message of Deuteronomy? How are they significant for us?
- What point does the textbook make about monotheism? Why is this an important concept for us to understand? How does it apply?
- What does the textbook say is the purpose of the discourse on the Law?
- What words are repeatedly used in these chapters? What does this tell us about how God’s people are supposed to respond to Him and our motivations for doing so? How do these two concepts work together to reinforce one another and protect from error?
- What does the textbook say is the “ultimate goal of chapters 5-26”? What does this tell us about the content of Deuteronomy and what we should learn from it? How should we respond?
- What does the textbook say about the structure of chapters 12-26? What does this tell us about the content of Deuteronomy and how we are to apply it?

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Third Speech

- Summarize the contents of each of these chapters in Deuteronomy. How do they fit together? How do they all function to prepare the people to live in the land?
- What ceremony was commanded and planned in chapter 27? What was to be done? Why?
- What is contained in chapter 28 of Deuteronomy? Define the term “Deuteronomic theology” and explain how this term summarizes the content of this chapter. What is the significance of this?
- What is the content and function of chapters 29 and 30? What charge is given to the people in the later part of chapter 30? What point does the textbook make about this?
- According to the textbook, how did Moses make provisions for the people after his death? How did each of these carry on the ministry that Moses had begun? Why were each of these things important for God’s continued plan for His people? What lessons can we learn from this?

Significance of Deuteronomy in Biblical Thought

- How does the book of Deuteronomy connect the Pentateuch with the historical books? What is “the primary history” and how does Deuteronomy function in it?

Role of Deuteronomy in the Pentateuch

- How does the textbook say Deuteronomy functions in the Mosaic covenant? What principle is emphasized? What does this tell us about the relationship between God and His people? What does this tell us about the basis for this relationship? How should we respond?

Deuteronomy and the Historical Books

- What is the “Deuteronomistic History”? How is the book of Deuteronomy connected to this history? What can we learn from this?

Review the Study Questions and Summary at the end of the chapter