

Term Project Instructions



Overview:

The student will create a project that will span all five modules of this course. The project will examine one theological topic of the student's choosing from a number of different perspectives, following a general theological method learned in this course. This project will be composed of five separate assignments with different due dates and differing weight in the final project grade. Please see the course schedule and/or syllabus for the particular due dates and course evaluation percentages.

Part 3 – Exegesis of Relevant Bible Passages

For the third activity, you will follow the relevant parts of your "Personal Theological Method Paper," which you wrote, based on the material learned in module two of this course. You will work that process in the exegesis of the relevant Biblical material. You will examine all the Biblical evidence that is germane to your specific theological question. This activity helps you to learn theology by actually engaging in Scripture investigation to answer your theological question. You will practice the skills you have been learning to find and understand the Biblical data that addresses your chosen question. Ideally, you will conscientiously strive to read the Bible in a responsible manner, faithful to the author's intention and meaning for the original recipients.

Use a concordance, topical Bible, computer resource, and/or theological reference to locate the Scripture passages that most directly address your chosen question.

Create a presentation in some appropriate format (possible a table or chart) to display the Biblical data relevant to your question. This presentation should include the following:

- The Scripture reference for each passage.
- A summary of what the passage taught to the original readers in their context, demonstrating that you have paid attention to the historical and literary contexts of the passage.
- An indication of why this passage is relevant to your theological question, and what it contributes to the answer.
- Note: for this presentation, you should not yet attempt to answer the question or make application to contemporary life. The intention for this presentation is just to faithfully describe what the Bible passages say on their own terms.

Complete this presentation in an appropriate format and submit this document for instructor comment and evaluation.

See the "How to: Exegesis of Passages" document assigned as supplemental reading for step-by-step guidelines for this assignment.

Grading Rubric for Part 3 – Exegesis of Passages

Format, Documentation & Communication (10 points)

- Correct format, spelling and presentation
- Quality and effectiveness of communication.
- Indebtedness shown by quotations, citations, and/or other appropriate documentation in MLA style

A level	B level	C level	D or F levels
Demonstrates excellence in format and presentation. Very clear and effective communication and documentation.	Demonstrates significant and sufficient format and presentation. Notably clear and effective communication and documentation.	Demonstrates adequate format and presentation. Mostly clear and effective communication and documentation.	Demonstrates inadequate or lacking format and presentation. Lack of clarity and/or effectiveness of communication and documentation.

Choosing of Relevant Passages (25 points)

- Passages chosen were relevant and applicable to chosen theological question.
- Passages chosen represent a comprehensive coverage of the topic and all relevant information.
- No significant passages or ideas were missed or ignored.

A level	B level	C level	D or F levels
All passages chosen are relevant. And all relevant passages are substantially covered.	All passages chosen are relevant. Most relevant passages are adequately covered.	Most passages chosen are relevant. Most relevant passage are covered.	Not all passages covered are relevant. Some relevant passages are not covered or covered inadequately.

Biblical Exegesis (35 points)

- Demonstrates adequate consideration of historical, literary, and theological contexts.
- Demonstrates accurate understanding of the Biblical author's intended meaning and its contribution to the chosen theological question.
- Demonstrates accurate understanding of the intended message for the original audience based on the author's language in its larger contexts, especially in the particular genre and the author's flow of thought.

A level	B level	C level	D or F levels
Demonstrates an excellent level of understanding and communication of the author's intended meaning in its contexts.	Demonstrates a significant level of understanding and communication of the author's intended meaning in its contexts.	Demonstrates an adequate level of understanding and communication of the author's intended meaning.	Does not demonstrate accurate understanding of the author's meaning or the contexts that support that meaning.

Demonstration of Relevance to Question (20 points)

- Demonstrates faithfulness to author's meaning while also showing application to the chosen theological question.
- Demonstrates an awareness of the theological context and application of the chosen passages.
- Demonstrates the application to the original hearers and the relevance to the chosen theological question.

A level	B level	C level	D or F levels
Thoroughly and accurately demonstrates the connection between the chosen passages and the theological question.	Significantly and accurately demonstrates the connection between the chosen passages and the theological question.	Demonstrates some connection between the chosen passages and the theological question.	Inadequately demonstrates the connection between the chosen passages and the theological question.